

Oakland Unified School District

Worksheet To Accompany USGS Map Adventures Teaching Packet

Lesson 2: View From A Higher Point



Look at the picture of the park from Lesson 1. This is what a person standing on the ground would see.



Look at the new picture of the park.

Is this how the park would look from the ground?

Where is Nikki in the picture?

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Most people never get to ride in a hot air balloon.

What other ways could a person look down on the park?

1. _____
2. _____
3. _____

Here is the second part of the story about Nikki's adventure.

Nikki's Adventure

Part Two: Nikki's mom continued to talk to the balloon ride operator as a breeze began to blow and the balloon began to rise into the air.

Nikki was sitting on the floor of the basket, where she found a leather bag. It was filled with tools balloonists can use to help find their way. She found a map of the park, a compass, and a telescope.



About that time, Nikki felt the balloon begin to wobble. She looked over the side of the basket, and was amazed to see the ground so far below.

The ropes that were supposed to keep the balloon in one place had come untied and were dangling below the balloon. She could now see into the park.

A boat drifted toward the bridge, a flag waved in the breeze, children rode the horses on the carousel as it circled round and round, farm animals gathered under the trees in the barnyard.



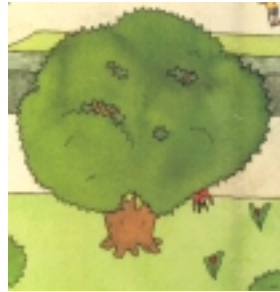
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Think More About It

Things don't look the same when you look down on them as they do when you look straight at them.



View from Ground Level



View From Above



View from Ground Level



View From Above

What part of the tree do you see better from the ground?

What part of the tree do you see better from the balloon?

Does the building have the same shape from the balloon that it does from the ground?
